

USAPI Nurse Educators Workshop

Overview of Federal Grants to Support Nursing Education and USPHS Commissioned Corps Resources

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Health Resources and Services Administration
Office of International Health Affairs
Office of Commissioned Corps Affairs

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Outline

- Health Resources and Services Administration, Bureau of Primary Health Care and Division of Nursing
- Nurse Education, Practice and Retention (NEPR)
- Nursing Workforce Diversity (NWD)
- Advanced Education Nursing (AEN)
- Questions

Health Resources and Services Administration (HRSA)

Mission

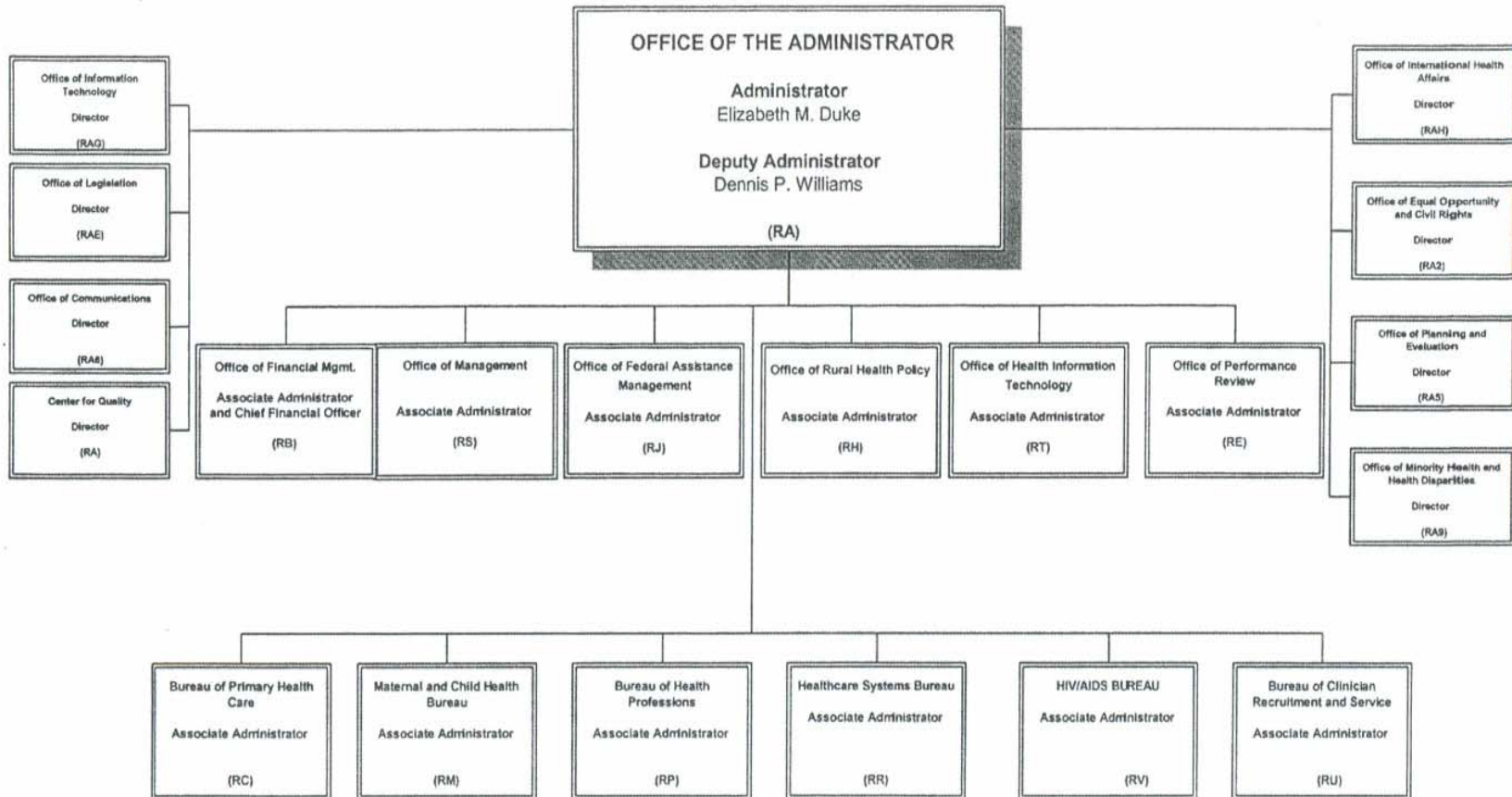
HRSA provides national leadership, program resources and services needed to improve access to culturally competent, quality health care

HRSA Goals

- Goal 1: Improve Access to Health Care,
- Goal 2: Improve Health Outcomes,
- Goal 3: Improve the Quality of Health Care,
- Goal 4: Eliminate Health Disparities,
- Goal 5: Improve the Public Health and Health Care Systems,
- Goal 6: Enhance the Ability of the Health Care System to
Respond to Public Health Emergencies, and
- Goal 7: Achieve Excellence in Management Practices.

DEPARTMENT OF HEALTH AND HUMAN SERVICES
HEALTH RESOURCES AND SERVICES ADMINISTRATION

ORGANIZATION CHART (HRSA)





BHPr Goals



1. **Eliminate Health Barriers:** Assure the appropriate supply, diversity, composition and distribution of the health professions workforce.
2. **Eliminate Health Disparities:** Assure the availability of a full range of healthcare skills and services to populations bearing a disproportionate share of disease and disability.

BHPr Goals (cont.)

3. **Assure Quality of Care:** Improve the knowledge, skills, competencies and outcomes of health professions workforce.
4. **Improve Public Health and Health Care Systems:** Assure the infrastructure to support an efficient and effective health professions workforce.

Applicants are to address at least the first 3 goals, and the 4th if appropriate for their project.

Division of Nursing Mission Statement

- HRSA's Division of Nursing is the key Federal focus for nursing education and practice.
- The Division provides national leadership to assure an adequate supply and distribution of qualified nursing personnel to meet the health needs of the Nation.

Division of Nursing Goals

1. Increase access to quality care through improved composition, distribution, and retention of the nursing workforce
2. Increase diversity in the nursing workforce
3. Increase cultural competence in the nursing workforce

Division of Nursing Goals Continued

4. Improve the quality of nursing education and practice
5. Identify and use data, program performance measures and outcomes to make informed decisions on nursing workforce issues
6. Increase the supply, distribution, and retention of the nursing workforce through financial assistance

Nurse Education, Practice and Retention (NEPR) Legislative Intent

- To strengthen the capacity for basic **registered** nurse education and practice; and address the shortage of **registered** nurses in the health care workforce

History of NEPR Awards

<u>FY</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Applications Reviewed	336	266	198
Applications Approved	285 (85%)	214 (80%)	101 (51%)
Awards Funded	40	38	38

FY06 Average Award Amount (1st yr of 3 yr Grant) – \$250,000

Total (new/continuing) NEPR Grants:

2004 -	125
2005 -	141
2006 -	135

Eligible Applicants

- Schools of Nursing
- Nursing Centers
- Academic Health Centers
- State or Local Governments, Indian Tribes
- Other Public or Private for profit and not for profit entities, e.g. Faith Based Organizations and Community Based Organizations

Applicant Accreditation

- A collegiate school of nursing must be accredited by a recognized body deemed by the Secretary of Education, i.e. **National League for Nursing Accreditation Commission (NLNAC) or Commission on Collegiate Nursing Education (CCNE).**
- Both institutional and nursing program accreditations are required before the application can be considered for funding.

Applicant Accreditation (cont.)

- New programs that are not yet accredited must provide documentation that indicates reasonable assurance that the program will meet the accreditation standards of NLNAC or CCNE prior to the beginning of the academic year following the normal graduation date of students of the first entering class.
- Documentation of the assurance must be submitted at time of application.

Priority Areas

Three Priority Areas:

1. Education
 2. Practice
 3. Retention
- Each Priority Area has a specific purpose
 - Total of 9 program purposes

Education

E1: Expanding enrollment in baccalaureate nursing programs

- **Note:** For Purpose E1 the only eligible applicant organizations are accredited Schools of Nursing which offer a Bachelor of Science (BSN) degree



Education (cont.)



E2: Developing and implementing internships and residency programs

E3: Providing education in new technologies including distance learning



Practice



P1: Establishing or expanding nursing practice arraignments in non institutional settings

P2: Providing care for underserved populations and other high risk groups

Practice (cont.)

P3: Providing managed care, quality improvement, and other skills needed to practice in existing and emerging organized health care systems

P4: Developing cultural competencies among registered nurses



Retention



R1: Career ladder bridge programs which promote career advancement for registered nurses and nursing personnel

R2: Enhancing patient care delivery systems

General Information

- All NEPR applicants must select one purpose under which to apply. Selecting more than one purpose will render the application ineligible.
- Purposes P1 and R2 are five year grants. All others are three year grants.

General Information (cont.)

- All grant proposals must provide assurance that projects will be operational by January 31st following the receipt of the Notice of Grant Award
- Failure to do so will render the application non responsive and the application will not be considered for funding

NEPR Program Contact Information

Individual technical assistance is available from the Division of Nursing's NEPR staff at (301) 443-6193 or via e-mail:

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LCDR Claudia Brown.....cbrown@hrsa.gov
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Branch Chief: E. Michele Richardson, MS, BSN, RN

Nursing Workforce Diversity (NWD) Legislative Intent

- To **increase nursing education opportunities** for individuals from disadvantaged backgrounds (including racial and ethnic minorities underrepresented among registered nurses) in order to **increase nursing workforce diversity**

NWD Legislative Intent (cont.)

- The program supports projects that provide educational opportunities for students to become Registered Nurses and/or opportunities for practicing Registered Nurses to pursue a baccalaureate degree in nursing.
- Applications for projects preparing participants at an educational or professional level other than Registered Nurse are not eligible for funding

History of NWD Awards

<u>FY</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Applications Reviewed	144	171	145
Applications Approved	118 (82%)	97 (57%)	62 (43%)
Awards Funded	27	11	15

FY06 Average Award Amount (1st yr of 3 yr Grant) – \$260,000

Total (new/continuing) NWD Grants: 2004 - 62

2005 - 56

2006 - 50

Funding Preference

- Applicants that meet the defined requirements for a funding preference may request the statutory funding preference if the project substantially benefits **rural** or **underserved populations**, or helps meet **public health nursing needs** in state or local health departments
- Applicants must also describe how the proposal meets the statutory funding preference



Eligible Applicants

- Schools of Nursing
- Nursing Centers
- Academic Health Centers
- State or Local Governments, Indian Tribes
- Other Public or Private for Profit and Nonprofit Entities, e.g. Faith Based Organizations

Applicant Accreditation

- A collegiate school of nursing must be accredited by a recognized body deemed by the Secretary of Education, i.e. National League for Nursing Accreditation Commission (NLNAC) or Commission on Collegiate Nursing Education (CCNE).
- Both institutional and nursing program accreditations are required before the application can be considered for funding.

Applicant Accreditation (cont.)

- New programs that are not yet accredited must provide documentation that indicates reasonable assurance that the program will meet the accreditation standards of NLNAC or CCNE prior to the beginning of the academic year following the normal graduation date of students of the first entering class.
- Documentation of the assurance must be submitted at time of application.

Disadvantaged Status

Educationally Disadvantaged

- Individual comes from an environment that has inhibited participant from obtaining the knowledge, skills, and abilities required to enroll in and graduate from a school of nursing.

Economically Disadvantaged

- Individual or family with an annual income below a level based on low-income thresholds established by the U.S. Census Bureau

Project Focus

Proposed projects must address on all of the three following areas:

- 1. Retention programs**
- 2. Pre-entry preparation programs**
- 3. Student scholarships or stipends programs**

Retention

Retention programs should be designed to:

- Assist nursing students from disadvantaged backgrounds to continue their pursuit of, and successfully complete a nursing education program
- Reduce attrition rates and improve their graduation rates



Retention Activities

- Mentoring, Tutoring, & Coaching
- Writing & Test Taking Preparation
- Computer Skills Training
- Study Skills, Time Management, Cultural Competence Training
- NCLEX-RN Preparation

Retention Project Examples

- Academic, Career, Personal, Life-issues Counseling
- Alternative Educational Models/Modules designed for special learning needs

Retention of Project Participants

- If the annual admission, retention or graduation rates go below the rate reported during the previous two years, grantee will have to:
 - Provide an action plan for improving rates
 - If no improvement, grantee will not be eligible for future funding

Pre-Entry Preparation Program

- The **pre-entry** preparation program focuses on enhancing the academic abilities and preparation of students from disadvantaged backgrounds, to increase their competitiveness for entry into, and graduation from a professional nursing program

Pre-Entry Preparation Program (cont.)

- Project activities should identify, motivate, recruit, and select potential candidates
- Enhancing academic abilities and preparation
- Improving communication, reading & writing skills
- Reinforcing basic mathematical skills
- Improving critical thinking skills

Pre-Entry Preparation Program (cont.)

The project activities may:

- Be geared to K-12 and
- Support transition (LPN to Registered Nurse; Registered Nurse to Baccalaureate) and/or
- Prepare pre-nursing college students
- Prepare post-high school pre-nursing students

Pre-Entry Preparation Program Activities

- Science and Math Tutoring
- Summer Enrichment Programs
- Weekend Academics Enrichment Classes
- Mock SAT/ACT Classes
- Health or Nursing Career Fairs

Pre-Entry Preparation Program Activities (cont.)

- Health or Nursing Career Lectures
- Future Nurses Clubs
- Tours, Field Trips and Visits
- Exposure to Clinical Settings

Stipend and Scholarship Program

- These programs provide financial assistance to project participants to enhance their ability for successful entrance, endurance, and completion of a professional nursing education program

Student Stipends Program

Eligibility:

- Students from disadvantaged backgrounds
- Students enrolled full-time in NWD project activities
- Tenth graders and above

Student Stipends Program (cont.)

General Information:

- Stipends cover some general living expenses
- Not intended as recruitment tool or to replace other financial aid resources
- Maximum amounts - \$250 monthly or \$3,000 per student per year

Student Scholarship Program

Eligibility:

- Students in need of financial assistance
- Students enrolled full-time in nursing program and in good academic standing

Student Scholarship Program (cont.)

- Students can not receive stipend and scholarship during the same project period (project year)
- Maximum - Up to \$7,000 per student per year
- Cap of \$40,000/yr/entity

Nursing Workforce Diversity Program Contact Information

Individual technical assistance is available from the Division of Nursing's NEPR staff at (301) 443-6193 or via e-mail:

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Branch Chief: E. Michele Richardson, MS, BSN, RN

Advanced Education Nurses

Purpose

- **Enhancement of advanced nursing education and practice**
- **Traineeships for individuals in advanced education nursing programs**

Advanced Education Nurses

- Primary Care Nurse Practitioners
- Nurse-Midwives
- Nurse Anesthetists
- Clinical Nurse Specialists
- Nurse Educators
- Nurse Administrators
- Public Health Nurses
- Other Nurse Specialties as Determined by the Secretary

Advanced Education Nursing (AEN) Programs

Levels of Programs:

- Master's and Doctoral programs
- Combined RN/Master's programs
- Post-nursing Master's certificate programs
- Certificate nurse-midwifery programs in existence on **November 12, 1998**

Eligibility

- Accredited schools of nursing
- Academic health centers, and
- Other public or private, nonprofit and for-profit entities capable of carrying out the legislative purpose

Guidelines for AEN Programs

- Healthy People 2010
- Bureau of Health Professions (BHP) Goals
- Federal, state or regional plans or priorities as available
- Established guidelines from professional associations
- Linkages

Guidelines for AEN Programs (cont.)

- Graduates must be eligible for national nursing organization certification in advanced practice or advanced level.
- The applicant must indicate the guidelines and competencies used by the program(s) seeking support.

Program Guidelines

- NP and NMW Programs

- Meet professional educational guidelines
- Organization and administration
- Length of program
- Faculty qualifications
- Resources
- Curriculum - educate nurses for primary health care
- Student enrollment – reasonable for scope of project and cost

Program Guidelines

- Public Health Nursing

- Provide education in the public health sciences, interdisciplinary academic and practice experiences, and identify what and how public health nursing competencies are achieved
- Focus: preparing advanced practice nurses to meet population needs

Program Guidelines for - Doctoral Programs

- Doctoral program applications should be consistent with the most recent indicators for doctoral education, published by the American Association of Colleges of Nursing (AACN).
- DNP Programs should be consistent with current and evolving AACN guidelines.

Advanced Education Nursing Program

Contact Information

Technical assistance is available from the Division of Nursing's Advanced Nurse Education Branch at telephone **(301) 443-6333**; on the web at **www.bhpr.hrsa.gov/nursing**; or via staff e-mail:

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